



'Curriculum for Wales' 2022: Information for Parents and Carers

What is meant by the Four Purposes of the new Curriculum?

Ambitious and capable learners ...ready to learn throughout their lives:

- ◆ high standards
- ◆ enjoy challenges
- ◆ good knowledge and skills
- ◆ questioning & problem solving
- ◆ communicate well in Welsh and English
- ◆ number and data skills
- ◆ digital technologies
- ◆ research and evaluation skills



Healthy and confident individuals ...ready to live fulfilling lives as valued members of society.

- ◆ strong values ◆ spiritual & ethical beliefs
- ◆ mental & emotional well-being
- ◆ confident, empathetic & resilient
- ◆ diet & exercise ◆ keep safe & well ◆ lifestyle choices
- ◆ physically active ◆ positive relationships
- ◆ overcome challenges ◆ independent



What is meant by Curriculum?

A school's curriculum is everything a learner experiences in pursuit of the four purposes. It is not simply **what** we teach, but **how** we teach it and crucially, **why** we teach it? (Curriculum for Wales, 2020)

The 6 Areas of Learning and Experience are all of equal weighting & importance.

1. **Expressive Arts** Incorporating: Art; Dance; Music; Drama and Film & Digital media
2. **Humanities** Incorporating: Geography; History ; Religion; Values and Ethics; Business Studies and Social Studies
3. **Health and Wellbeing** Incorporating: physical health and development; mental health; emotional and social well-being
4. **Language and Literacy** Incorporating: speaking; listening; reading and writing; literature
5. **Maths and Numeracy** Incorporating: conceptual understanding; communication using symbols; fluency; logical reasoning and strategic competence
6. **Science and Technology** Incorporating: Biology; Physics and Chemistry; Design and Technology;

Ethical informed citizens ... ready to be citizens of Wales and the world.

- ◆ well-informed views
- ◆ knowledge and values about what is happening
- ◆ rights and responsibilities
- ◆ impact of actions
- ◆ culture; community; society; the world
- ◆ diversity ◆ sustainability

So, what is different about Curriculum 2022

2008 National Curriculum	2022 Curriculum for Wales
A Content and Outcomes curriculum	Four Purposes - a 'purpose-led' curriculum
Foundation Phase, followed by key stages 2, 3 and 4	One continuum of learning for ages 3-16 - the terms FP and KS will no longer exist
13 National Curriculum subject areas including the 3 Core subjects of English, Maths and Science	6 Areas of Learning and Experience of equal importance (*details as above)
Cross-curricular skills of Literacy, Numeracy and Digital Competence	Cross-curricular skills of Literacy, Numeracy and Digital Competence
Non-statutory skills framework, ESDGC framework, Careers and World of Work	Integral skills underpinning cross-curricular themes. ESDGC embedded in to the Areas
Statutory SRE, RE and PSE Frameworks	RSE, RVE, English and Welsh remain statutory elements

Enterprising and creative individuals ...ready to play a full part in life and work:

- ◆ make connections & think creatively
- ◆ apply knowledge and skills
- ◆ solve problems
- ◆ identify and grasp opportunities
- ◆ take measured risks
- ◆ effective team player
- ◆ use media to express yourself
- ◆ share energy and skills

The new Curriculum for Wales is about...
...'**experience, skills and knowledge** ...and the **combination** of experience, skills and knowledge in the school's curriculum ...& the ability of learners to apply knowledge and skills with **increasing** expertise and competence in pursuit of the Four Purposes'
OECD



Changes from September 2021

Ahead of the statutory changes coming in September 22, you will begin see new ways of working being developed as we prepare for 2022.

Changes may include: how the daily timetables are organised around the new curriculum; how parents/carer meetings and annual reports are presented; organisational changes as we move from the 'terms' foundation phase and key stage 2 into 3 'steps' for learning - with Nursery and Reception as 'step' 1, Year 1, 2 & 3 as 'step' 2 and Years 4, 5 and 6 as 'step' 3.

Your 'voice' in our new Curriculum?

As we design and develop our new curriculum, we will actively seek the input and involvement of the children & staff but also seeking the 'voice' of parents/carers as well as other key stakeholders. We would very much appreciate your ideas and vision for your children's education whilst they are with us. It would very helpful if parents/carers could complete the online form as soon as possible to help with the design of our new curriculum.

Link for parents & Carers: <https://forms.gle/pJ97SMYqfnPTHbqP9>

